

Semester on a Page

Fall 2019

WK	SUN	MON	TUES	WED	THURS	FRI	SAT
#1	<u>September</u>	9	10	11 Start Classes	12	13	14
#2	15	16	17	18	19	20	21
#3	22	23	24 End Drop/Add	25	28	27	28
#4	29	30	<u>October 1</u>	2	3	4	5
#5	6	7	8	9	10	11	12
#6	13	14	15	16	17	18	19
#7	20	21 Midterms	22 Midterms	23 Midterms	24 Midterms	25 Midterms	26
Fall Recess	27	28	29	30	31	<u>November 1</u>	2
#8	3	4 Resume Classes P/D/F Option	5	6	7	8	9
#9	10	11	12	13	14	15	16
#10	17	18	19	20	21	22 End Drop/Add or P/D/F option	23
Holiday Recess	24	25	26	27	28	29	30
#11	<u>December 1</u>	2 Resume Classes	3	4	5	6	7
#12	8	9	10	11	12	13 last day of classes	14
Winter Recess	15	16	17	18	19	20	21
Winter Recess	22	23	24	25	26	27	28
Winter Recess	29	30	31	<u>January 1</u>	2	3	4
Reading Period	5 Winter Recess Ends	6 Reading Period Begins	7	8	9	10	11
Reading Period	12	13	14 Reading Period Ends Dean's Date	15 Final Exams begin	16	17	18
Final Exams	19	20	21	22	23	24	25 Final Exams end

**WINTER RECESS (December 13- January 5) - READING PERIOD (January 6 – January 14)
 DEAN'S DATE (January 14) - FINAL EXAMS (January 15 – January 25)**

To download a write-in electronic version of this document, go to
mcgraw.princeton.edu/undergraduates/resources-handouts-advice/semester-page-calendar

Academic Planning Guidelines: Using the Course Syllabus to Organize Your Learning

1. Use the syllabus to familiarize yourself with the instructor's objectives and the key themes and concepts of the course in order to stimulate your prior knowledge. Use these to guide notetaking, reading, and studying.
2. Understand the expectations of the professor and how you will be evaluated. Tailor your learning methods to the kinds of knowledge and skills you are expected to demonstrate.
3. Put into your calendar the most crucial dates/deadlines for the course (i.e. midterms, papers, presentations, final projects, final exam) and other critical commitments.
4. If a number of crucial dates converge, set personal deadlines prior to actual due dates so that you can complete all assignments on time. Plan backwards from these dates and deadlines. Mark dates when you will BEGIN your tasks. Create your own intermediate "due dates" if possible.
5. Note course reading assignments, and try to stay on schedule. Devote at least some time to each class on a regular basis—it is easier to keep up than it is to catch up. (Make personal deadlines to stay on top of the reading and other tasks. Consider utilizing the Weekly Planner Template located on our [Resources, Handouts and Advice for Undergraduates](#)¹ webpage.)
6. After methodically planning for success, follow your plan and continue to use the syllabus as a road map for the semester. Refer to the weekly topics in your course syllabi on a regular basis to guide your reading, notetaking and studying. Use Principedia to get class-specific advice.
7. Attend an [Advanced Academic Strategies Workshop](#)² on time management, efficient reading and notetaking, exam prep, overcoming procrastination and other topics.
8. Meet with a McGraw Learning Consultant to adjust and improve your plan as needed and to develop a strategic approach to any one—or all of— your courses.
9. Visit our [Learning Strategies Consultations](#)³ webpage for further information and to schedule a consultation.

¹ <https://mcgraw.princeton.edu/undergraduates/resources-handouts-advice>

² <https://mcgraw.princeton.edu/undergraduates/academic-strategy-workshops>

³ <https://mcgraw.princeton.edu/undergraduates/learning-strategy-consultations>